

ELL Newsletter

February 2025



MR. FORREST LEADS GUIDED READING; MRS. DAVIS
& MRS. CABURNAY LEAD PHONICS INSTRUCTION




THIS MONTH

As we embrace the energy of February, let's focus on mid-year opportunities to strengthen our literacy instruction and support our young readers on their journey to success. This month, we spotlight MOY literacy updates and the transformative strategies from LETRS training.

MID-YEAR LITERACY UPDATES

MOY Progress Monitoring:

By now, MOY (Middle-of-Year) literacy assessments should be well underway. These assessments are critical in identifying areas of growth and addressing student needs in real-time. A few reminders:

-  Ensure data is entered promptly to inform instructional planning.
- Leverage progress monitoring tools like mCLASS to fine-tune support for students in all proficiency bands (Red, Yellow, Green, and Blue).
- Celebrate the successes—growth, no matter how small, is progress worth acknowledging!

Instructional Adjustments:

Use MOY data to:

1. Target foundational skills gaps through small-group instruction.
2. Incorporate engaging, grade-appropriate texts to build comprehension.
3. Align writing activities with vocabulary and comprehension goals.



LETRS STRATEGIES IN ACTION

Vocabulary Development:



Recent LETRS strategies encourage a deeper focus on explicit vocabulary instruction. Here are a few ideas to consider:

- Embed Word Learning: Connect new vocabulary to context in meaningful ways during read-alouds and lessons.
- Repetition & Usage: Provide opportunities for students to use new words in writing and discussions.

Writing to Build Comprehension:

Incorporate structured writing prompts aligned with texts to strengthen students' understanding and communication skills.

UPCOMING LETRS SESSIONS: COHORT

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- LETRS UNIT 2: FEBRUARY 17- 8:30 AM-3:30 PM
- LETRS UNIT 3: MARCH 17TH- 8:30 AM-3:30 PM
- LETRS UNIT 4: JUNE 5TH- 8:30 AM-3:30 PM